

Course Description Activity Writing IV

GROUP 1: Names of students in your groups:

1. a. How many textbooks are required for this class? ____

b. What are the names of your textbooks?

c. Write the numbers of the chapters studied this semester next to the titles.

2. What kind of reading or writing do you do now? Describe.

3. a. Choose three of the course objectives (goals) that you consider to be the most important.

1. _____

2. _____

3. _____

b. Choose two that you consider to be the least important.

1. _____

2. _____

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GROUP 2: Names of students in your groups:

4. Where should you sit? (There are two parts to this answer.)

5. How many make-up tests can you take? (Also, why do you think the number is limited?)

6. **Homework:** Name different types of homework you can have in this class:

1. _____

4. _____

2. _____

5. _____

3. _____

7. **TBA/mini-projects:**

a. How many workshops do you need to attend this semester? _____

b. After the workshop, what work will you do? _____

c. When will they be due?

1. _____

4. _____

2. _____

5. _____

3. _____

d. If you did HbA (mini-projects) in a class before, what did you like or dislike about them?

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GROUP 3: Names of students in your groups:

8. a. How many hours a week do you need to schedule to do homework for this class?

b. Must all essays be typed?

YES ____ NO ____ Don't know ____

9. Syllabus: What is a syllabus (what does it do)?

10. **Homework:** How can you know when homework is due?

11. What happens if you turn in an assignment late?

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GROUP 4: Names of students in your groups:

12. **Grading:** What determines your final grade? (There are at least three parts to the answer.)

a. _____

b. _____

c. _____

d. _____

13. **Grading:**

What grades constitute (equal) an A? _____

What grades constitute a B? _____

What grades constitute a C? _____

What grades constitute a non-passing grade? _____

14. **Grading:** What grade must you receive to pass the class? _____

15. Grades for essays: Name many different factors that go into the grade for your essay-writing.

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GROUP 5: Names of students in your groups:

16. How can you improve your grade?

17. **Disabilities:** What should you do if you cannot see or hear well, or have a learning difference?

18. **Learning Assistance:** Where can you get help? (There are two parts to this answer.)

19. **Adding or Dropping the class:** Who is responsible for paperwork such as adding, or dropping a class for a student?

20. a. **Expected Behavior:** What do you want/need to be able to learn? Create at least 5 rules.

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GROUP 6: Names of students in your groups:

21. Expected Behavior: What rules would you like for this class? Create at least 5 rules.

22. Important dates:

Classes begin: _____

Last day to add a course: _____

Last day to drop a course without a "W": _____

Last day to withdraw from a course WITH a "W": _____